

Art in the garden Key stage 1 and 2 - whole day visit

Links with QCA Art units:

1B Investigating materials

1C What is sculpture?

2A Picture this!

2B Mother Nature designer

3B Investigating Pattern

3C Can we change places?

4B Take a seat

4C Journeys

5A Objects and meanings

6C A sense of place

9gen Visiting a museum, gallery or site

The day consists of a range of activities that draw on the garden for both inspiration and resources.

Day visits are tailored to match the age of the children and focus of the visit.

Activities include working with materials from the garden to produce work inspired by Andrew Goldsworthy, weaving with natural materials, sketching, or investigating patterns in nature to form stencilled or printed designs.

SAT's Revision Day - year 6

Available

9th March - 8th May 2009

Each day session (10.00-2.30) covers the following:

Rocks and soils

Plant life cycles/seed dispersal

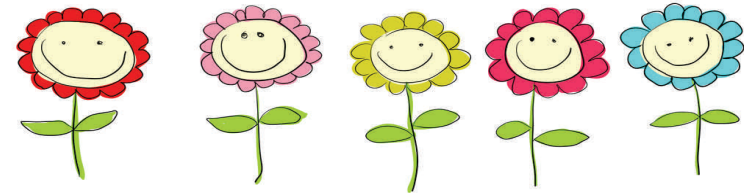
Habitats and adaptation

To book a school visit please contact Sue Hayes

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RHS Garden Hyde Hall



School Visits Programme

2009—2010

A Sensory sensation

Pre-school -Key stage 1 - whole day visit

A programme of sensory awareness games and activities aimed at helping children to use and appreciate each of their senses.

A hands-on approach to exploring the senses through the garden.

Links to QCA Science units: 1A Ourselves and 1F Sound and hearing

Activities include:

Sound snap

Smell cocktails

Collecting and sorting natural materials according to texture and colour.

Worms (camouflage game)

All About Plants – whole day visit

This programme of study is aimed at Key stage 1 and 2

Take a guided walk around the garden and discover plants from all around the world.

Learn about plant life cycles and what plants need to grow well.

Key stage 1

Plants 1- Links with QCA

Science unit 1B Growing plants

Looks at:

How plants grow and change.

Where they grow and why?

The different parts of a plant and the job that each does.

Plants we eat.

Familiar plants around us.

Plants 2- Links with QCA

Science unit 2B Plants and animals in the local environment.

Looks at:

The different kinds of plants and animals to be found in the garden.

How we have provided food and shelter in our garden to encourage animals and insects to visit.

How do we get new plants?

Plant a seed to take home.

Seeds from around the world.

Key stage 2

Plants 3- Links with QCA

Science unit 3B Helping plants grow well and unit 5B Life cycles.

Looks at:

Plant life cycles

What plants need to grow well

Plant a seed to take home.

Methods of seed dispersal.

The variety of plants at Hyde Hall and investigates the needs of different plants from trees to aquatic plants.



Habitats and Adaptation Key stage 2 - whole day visit

Links with QCA Science unit 4B Habitats and unit 6A

Interdependence and adaptation.

Hyde Hall offers a wide variety of habitats from ponds to meadows, each containing a diverse range of plants and creatures.

The garden is the perfect setting to observe birds and insects (mainly during the summer term) in an environment especially created to attract them.

The dry garden is an excellent place to observe plant adaptation and see how a man made environment has been shaped to meet the needs of drought tolerant plants.

The challenge:

Does Hyde Hall provide a good habitat for birds and other creatures?

Explore the garden to find out if it has the essential ingredients for a good habitat.

Activities include:

bird spotting, measuring trees, nest building and seed planting.