

RHS Campaign for School Gardening



Supported by **Waitrose**

Ideas for pre-visit preparation and post-visit follow up. KS1

Pre-visit suggestion	Visit session	Post-visit suggestion
Find out about different seasons	The changing season in the garden.	Make a class book about the seasons
Discuss the 5 senses	Making 'sense' of the world	Using natural items collected from the visit, create a textural collage
Name the parts of a plant.	How does your garden grow?	Record the growth of seeds in a plant diary.
Make a collection of tree seeds/ bark rubbings	Terrific Trees	Create laminated leaf mobiles from the leaves collected at Harlow Carr
Explore the differences between living and non-living things.	Animal Antics	Go bird watching and make some bird food.
Discuss different ways that humans communicate	Communication	Make and identify recordings of bird song.
Create some recycled sculptures.	Sculpture	Take a closer look at a famous sculptor.
Discuss Healthy eating and 'Five a day'.	Fruit and Vegetable Stew	Keep a five a day diary for a week.
Mix primary colours and see what happens.	Captivating colours	Colour mixing- can you shades of the same colour and give them a name.
Explore the kinds of products that can be made by weaving e.g. baskets, hats, fences.	Weaving and Dyeing	Have a go at tie dyeing.
Explore the differences between living and non-living things.	Where the Wild Things Are	Make up a story/ puppet show using your imaginary creature.

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Ideas for pre-visit preparation and post-visit follow up. KS2

Pre-visit suggestion	Visit session	Post-visit suggestion
What do trees do for us?	Tree-mendous Trees	Investigate whether the tallest trees have the largest girth and create a key to identify trees.
Discuss the plant life cycle	Seed Detectives	Look at the best conditions for growth.
Which fruits and vegetables grow in this country?	Plant Detectives	Start growing some unusual vegetables at schools.
Collect and bring soil samples from your school	Soil, rocks and micro organisms	Make a compost tower.
Look at minibeasts and predict their habitats	Predator and Prey	Make simple identification keys.
Create 2D collages using natural materials	Sculpitats	Digital art work inspired by sculpture.
Investigate pattern in art	Escher	Have a go at mono-printing.
Explore shelters and their construction materials.	Wild Woods	Research animal tracks or 'wild food'.
Research William Morris.	Patterns and prints from the Garden	Have a go at mono-printing.
Explore the kinds of products that can be made by weaving e.g. baskets, hats, fences.	Weaving and Dyeing	Have a go at tie dyeing
Look at different scale maps.	Maps and Orienteering	Make a map of their school grounds with grid ref. and key.