

TOPICS	Rainbow Colours and Shades		KEY STAGE	1	Date	08/10
LINKS	NATIONAL CUR.	KS1 - SCIENCE Sc2 LIFE PROCESSES & LIVING THINGS; ART & DESIGN 1A, 1A, 2B, 3A, 4A				
	QCA	SCI 1B GROWING PLANTS, 1C SORTING AND USING MATERIALS, 2B PLANTS AND ANIMALS IN THE LOCAL ENVIRONMENT; ART 1B INVESTIGATING MATERIALS, 2B MOTHER NATURE DESIGNER				Page 1 of 1

Learning objectives	Structure	Plenary
<ul style="list-style-type: none"> <li>• To record from first hand observation, experience and imagination (Art 1a)</li> <li>• To develop their ideas (Art 1b)</li> <li>• Choose particular colours to use for a purpose</li> <li>• Review what they and others have done and say what they think about it (Art 3a)</li> <li>• To explore colour in the natural environment (Art 4a)</li> <li>• To recognise and name the parts of a plant (Sc2 3b)</li> <li>• To find out about different kinds of plants in the environment (Sc2 5a)</li> </ul> <p><b>Assessment questions</b></p> <ul style="list-style-type: none"> <li>• Can you name the parts of a plant?</li> <li>• Why did you choose this colour for the flower, leaf, stem ?</li> <li>• Is this lighter or darker than....?</li> </ul>	<p><b>Introduction</b></p> <p>Introduce colour in our environment. Ask which parts of a plant might give us colour. Can they think of some colours they have seen in a garden? Ask which colour they think they would find most of in the garden.</p> <p>Discuss seasonal colour</p> <p>The children will take part in the activities below.</p> <p><b>Activity 1</b></p> <p>Divide the children into groups, giving each group a bucket labelled with a colour. Instruct each group to look for plant parts of plants which match their colour, making sure they collect as many different shades as possible. Explain that children look for the colour and ask the accompanying adults to pick small quantities from the plant. Any plant parts on the ground can be collected by the children. Each group arranges their plant material on the colour cards, so they run from light to dark shades. Hold all the cards up to form a rainbow with the children arranged around for a class photo.</p> <p><b>Activity 2</b></p> <p>In the classroom, children use collage paper and card to create their own colourful flowers, which can be pieced together to form a garden frieze back at school.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p><b>Key vocabulary:</b></p> <p>Colour, light, dark, shade, line</p> </div>	<p>Discuss parts of a plant that give us colour.</p> <p>Share children's work.</p> <p>Is there anything you would change?</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Colour cards,</li> <li>• sticky strips,</li> <li>• buckets</li> <li>• Card,</li> <li>• collage card and paper,</li> <li>• glue,</li> <li>• drawing pencils</li> </ul>