

Pre Lesson Activity Ideas	Post Lesson Activity Ideas
<p><b>Activity 1 - Giving directions.</b></p> <p>How do we communicate where to go? The idea of left, right straight on and progressing to compass directions. Compass Directions include North, East, South and West (Naughty Elephants Squirt Water). If they North can they find the other directions? What about directions in between? Children to follow compass directions</p> <p>Not always easy to use as we don't always know where north is. Also the need to include important or prominent buildings/features to help guide a person – LANDMARKS. Get class to think of local landmarks which are characteristic to the area.</p> <p><b>Activity 2 - Route to school</b></p> <p>What route do you travel to school? Get each child to think how to communicate to another person the directions you travel to get to school. Get them to think of directions, landmarks, street names and distances. Using drawings and/or photos they can show their route to school. Do they need to label their pictures to help people understand? What else do they need to help people 'read' their routes (Title, meanings of symbols, etc). They may need to plan there route in rough to make sure they can fit it onto the page they are using.</p>	<p><b>Activity 1 - Draw map of school grounds</b></p> <p>Use Google Earth to help get birds eye view. See if they can pinpoint landmarks Draw map of school</p> <p><b>Activity 2 - Create orienteering course</b></p> <p>Use grid references to pin point locations on maps of school to place markers. Get other groups to see if they can find them. Review task to see how groups did. May need to get groups to include clues. Feedback may include need to read maps and clues and not assume they know!?</p> <p><b>Activity 3 - OS Maps</b></p> <p>Look at OS maps to identify different symbols Resources in OS website</p> <p><b>Activity 4 - Scale</b></p> <p>Get children to measure distances between different points using ruler. Convert ruler measurement to actual distance using scale on bottom of maps. They can do it 'as the crow flies' – straight Or They can do how they would travel along roads using piece of string to go round bends and corners. More fiddly and requires students to read map following roads.</p>

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<p><b>Activity 3 - Journey Stick</b></p> <p>A similar idea to their 'route to school' used by aboriginals was to make a journey stick. This involved collecting objects to represent different places along their journey and attaching them to a stick in the order they were collected. These can be plants to show what they passed or objects that represented the feel or look of places.</p> <p>Take your class on a journey around school grounds. Each child will need a stick and some rubber bands to attach their collections to the stick. Instead of rubber bands pieces of coloured wool can be used to tie things to the stick and colours can help represent different parts of the journey. Alternatively use lengths of bamboo and place double-sided sticky tape along them so object can be stuck to the stick.</p> <p>Make children aware of what is safe to pick up and what is not. Try to get the class to travel through at least 3 different types of places on their journey.</p> <p>Children can recount their journey using their sticks to help remind them and maybe even create a story.</p>	