



Sharing the best in Gardening

GENERAL RISK ASSESSMENT

RHS Form D1 (Revised) Issue No: 1 Dated: September 2011

| | | | | | | | | | |
|---|--|--|--|------------------|----------------|-----------------|---|--------------------------------------|-----|
| (a) Title of Risk Assessment: | Papermaking KS2 | (b) Location: | RHS Garden Rosemoor | | | | | | |
| | | (c) Written by: | J. Hickson | (e) Date: | September 2012 | | | | |
| | | (d) Signature: | <i>John Hickson</i> | (f) Review Date: | August 2013 | | | | |
| (g) Safety Code/s and other documents relevant to this risk assessment: | | (h) List all staff involved in activity: | (i) Other Groups at risk: (Put a cross in Yes or No) | | | | | | |
| <ul style="list-style-type: none"> Education 001 – School visits Education 004 – Craft activities Education 005 – Exploring the outdoors | | Education Officers – John Hickson – Sarah Chesters | Volunteers: | Yes: | | No: | x | | |
| | | | The public: | | x | | | | |
| | | | Visitors: | | x | | | | |
| | | | Contractors: | | | x | | | |
| | | | School Groups: | | x | | | | |
| | | | Students: | | | | x | | |
| (j) Sign to confirm all staff listed above have read the relevant Safety Code/s: | | <i>Sarah Chesters / John Hickson</i> | | | | | | | |
| (k) Hazards: | (l) Precautions: | | | | | (m) Risk Rating | | (n) Precaution in place? (Yes or No) | |
| | (Do not undertake activity until all precautions are in place.) | | | | | L | M | H | |
| Education Officer to carry Radio at all times | | | | | | | | | YES |
| Using Papermaking equipment | <ul style="list-style-type: none"> See Education 004 – Craft activities Clear explanation of how to use the equipment given Children told to wash hands after the activity | | | | | x | | | YES |
| Trip/falls/slipping on wet grass | <ul style="list-style-type: none"> See Education 005 – 2.0 Slips trips and falls. Children must be adequately supervised by accompanying adults and instructed to walk in the garden. RHS Education Officer to highlight this in Housekeeping and H&S at the beginning of the visit | | | | | x | | | YES |
| Water - drowning | <ul style="list-style-type: none"> See Education 005 – 2.0 Ponds, streams, fountains and other bodies of water. Activity does not place near large bodies of water other than small herb garden pond. Staff made aware of location. | | | | | | | x | YES |
| Bees, wasps and insect stings in Garden | <ul style="list-style-type: none"> See Education 005 – 2.0 Insect bites and stings. School staff must be aware of any in their group who have specific insect allergies and know how to deal with such emergencies. RHS Education Officer to highlight this in Housekeeping and H&S at the beginning of the visit | | | | | | x | | YES |

KEY: L = Low Risk (Risk of minor injury or minor ill health issue); M = Medium Risk (Risk of injury or ill health causing 4 days or more off work); H = High Risk (Risk of death or major injury/ill health)

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| (k) Hazards: | (l) Precautions: <i>(Do not undertake activity until all precautions are in place.)</i> | (m) Risk Rating | | | (n) Precaution in place? (Yes or No) |
|--|--|-----------------|---|---|---|
| | | L | M | H | |
| Touching and handling plants | <ul style="list-style-type: none"> See Education 005 – 2.0 Hazardous plants. Accompanying staff must be aware of any children with specific plant allergies or hay fever, and carry the necessary medication. Children must wash their hands before eating. Children must not pick plants, only adults can under the direction of the Education Officer. | x | | | YES |
| Sliding doors - trip hazard and trapping fingers | <ul style="list-style-type: none"> Make children and adults aware of tripping hazard when moving between outside and inside through sliding doors. Do not allow children to open and shut doors, this should only be done by adults | x | | | YES |

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