

How plants grow EYFS & KS1 Pre-visit lesson plan



National Curriculum: Science

ELFS: *Understanding of the world. ELG 14*

Learning objectives	Structure	Plenary
<ul style="list-style-type: none"> • To recognise and name the main parts of a flower. • To understand the essential needs of a seed to grow well. • To ask and answer questions. 	<p>Introduction</p> <ul style="list-style-type: none"> • Provide children with a collection of plants to explore [with roots in some cases]. Can they name any of them? Can they name other plants? • Ask the children if they can name any parts of the plants? <p>Activities</p> <ul style="list-style-type: none"> • Introduce key plant part vocabulary, ask children to use prepared large labels to label a large picture of a plant OR use Interactive site to click and drag plant part labels. • Possible websites http://www.bbc.co.uk/education/topics/zpxnyrd • Ask children to draw and label a plant OR create a plant using collage materials. Write or type labels to cut and stick in appropriate places. <i>Parts of a plant will also be covered during the visit so you may prefer to do this afterwards.</i> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Key Vocabulary: <i>flower, stem, leaf, roots, petals, bud, seed, pollen, plant</i></p> </div>	<p>Share finished work with class, naming plant parts. With a partner write on whiteboards names of plant parts they remember.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Resources: Various plants Large plant part labels Large plant picture Collage materials Paper Story books</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Differentiation: By outcome and questioning. Draw a life cycle.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Links with ICT: Draw and label a plant using colour magic.</p> </div>
Assessment Questions		
<p>Can you name the parts of a plant?</p>		