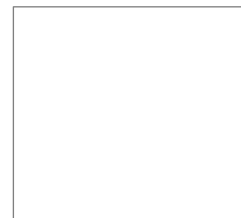




Excluding examiner comments



R3112

**UNDERSTANDING THE SELECTION & USE OF LANDSCAPING ELEMENTS
IN THE GARDEN**

Level 3

Thursday 8 February 2024

11:25 – 12:50

Written Examination

Candidate Number:

Candidate Name:

Centre Name:

IMPORTANT – Please read carefully before commencing:

- i) The duration of this paper is **85** minutes;
- ii) **ALL** questions should be attempted;
- iii) **EACH** question carries **10 marks**;
- iv) Write your answers legibly in the spaces provided. It is **NOT** necessary that all lined space is used in answering the questions;
- v) Use **METRIC** measurements only;
- vi) Use black or blue ink only. Pencil can be used for drawing purposes only. Ensure that all diagrams are labelled accurately with the line touching the named object;
- vii) Where plant names are required, they should include genus, species and where appropriate, cultivar;
- viii) Where a question requires a specific number of answers; only the first answers given that meet the question requirement will be accepted, regardless of the number of answers offered;
- ix) Please note, when the word '**distinct**' is used within a question, it means that the items have different characteristics or features.

ANSWER ALL QUESTIONS

[illegible]

Please see over/.....

6

Please turn over/.....

Q2

Give reasons for planting a hedge rather than building a garden wall as a new feature in a garden under **EACH** of the following headings:

- i) **TWO** aesthetic comparisons
- ii) **THREE** environmental sustainability comparisons

46

Please see over/.....

Total Mark

Please turn over/.....

Q3 Name **FIVE** pond plants from different genera suitable for planting in a water features stated locations, and describe **TWO** decorative features, by completing the table below.

Location in pond	Plant name	Decorative features
Deep water		1. 2.
Deep water		1. 2.
Marginal		1. 2.
Marginal		1. 2.
Floater		1. 2.

Total Mark

Please see over/.....

**THIS PAGE IS DELIBERATELY LEFT BLANK, PLEASE TURN OVER
FOR THE NEXT QUESTION**

Please turn over/.....

Q4 a) Describe **TWO** ways in which turf contributes to the aesthetic of a garden.

4

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

b) State **TWO** ways that turf improves the environmental sustainability of a garden compared hard surfaces.

2

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

c) Describe how the maintenance of turf can be made more sustainable.

4

Total Mark

.....
Please turn over/.....

Q5

Describe **FIVE** ways in which garden paths can be designed to improve accessibility of garden users with visual impairment.

10

Please see over/.....

Total Mark

Please turn over/.....

Q6 Select **FOUR NAMED** trees from different genera suitable for a domestic garden and state for **EACH** their height and spread, and **ONE** decorative merit, by completing the table below:

Name of tree	Height and spread	Decorative merit

2.5

2.5

2.5

2.5

Total Mark

Please see over/.....

**THIS PAGE IS DELIBERATELY LEFT BLANK, PLEASE TURN OVER
FOR THE NEXT QUESTION**

Please turn over/.....

Q7 a) Describe **THREE** distinct contributions that a rock garden can make to the design of a garden.

6

Please see over/.....

4

- b) Describe **TWO NAMED** plants suitable for a scree garden.

Total Mark

Please turn over/.....

Q8 a) State **TWO** characteristics of plants used for effective ground cover.

2

.....

.....

.....

.....

.....

.....

.....

.....

b) Describe **THREE NAMED** evergreen plants from different genera suitable for ground cover planting by completing the table below:

Plant name	Decorative merit 1	Decorative merit 2

2

2

2

Please see over/.....

Total Mark

DO NOT USE THIS PAGE

DO NOT USE THIS PAGE

**©These questions are the property of the Royal Horticultural Society.
They must not be reproduced or sold.**

**The Royal Horticultural Society, Wisley, Woking, Surrey GU23 6QB.
Charity Registration Number: 222879/SC038262**