

A Jungle Journey with Henri Rousseau RHS Wisley lesson plan KS2

National Curriculum: *Art & Design*



Learning objectives	Structure	Plenary
<ul style="list-style-type: none"> • Sketch to record their observations. • To improve their mastery of art and design techniques, with a range of materials – papers, glue, pastels, pencils and wax crayon. • Learn about the work of Henri Rousseau • To review what they and others have done and say what they think and feel about it. 	<p>Introduction: Welcome and Health & Safety.</p> <ul style="list-style-type: none"> • Show some examples of Rousseau’s work - discuss what it shows. (Use pictures on IWB or printed pictures). • Give a brief overview of his life and explain he never visited a jungle but visited a botanic garden/zoo. <p>Activities</p> <ul style="list-style-type: none"> • Visit the Glasshouse with clipboards and paper and sketch examples of leaves and flowers. • Return to the Clore Learning Centre to create artwork in small groups at tables, using sketches as inspiration, select a leaf/stems/flowers and draw several times – colouring it using pencils, pastels or wax crayons depending on the effect required. • Cut out leaves/stems, etc and place on background- remind them that Rousseau built up his work in layers. • Take artwork back to school. 	<p>Review their pictures - how successful do they think they were? What could they do to improve their work?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Resources: Rousseau pictures Large sheets of paper Plain paper Clipboards, pencils Different types of paper [tissue, crepe etc] Scissors, wax crayons, coloured pencils, pastels glue.</p> </div>

Assessment Questions		
<ul style="list-style-type: none">• What materials and techniques did you use to create your picture?• What do you like about your picture?• What would you do to change it?		

Key Vocabulary:

sketch, line- feint, bold; colour, overlapping, layering

Differentiation:

By outcome and questioning