Incredible Edibles KS2 RHS Wisley lesson plan

National Curriculum: Science, DT (Cooking and Nutrition)



Sharing the best in Gardening

Learning Objectives	Structure	Plenary
 To understand that many plants are eaten and grown especially for this. Understand seasonality and know where and how a variety of ingredients are grown. To discover which fruits and vegetables grow at RHS Garden Wisley. To recognise where the fruit or vegetable grows (above or below ground) and which part is eaten. Assessment Questions Which parts of a plant do we eat? Which fruits and veg are in season? 	 Introduction Welcome and Health & Safety Take part in a treasure hunt and discover which foods are made from which plants. Wherever possible show seed/fruit/plant from which the food is derived. Match products with plants. Activities (The choice of activities will depend on the time of year and will include some of the following): Visit food producing areas of the garden (some or all of the following) Vegetable Garden – discover which parts of a plant we eat and which vegetables are in season. Fruit Garden – create a 'fruit salad' choosing fruits grown in our garden. Orchard – be a detective and find out about the different flavours of apples grown at Wisley (limited to season). Teaching Garden – discover which fruits and vegetables are growing in the Teaching Garden. 	Ask the children what food they saw growing today. Why did we not find growing today at Wisley Why? Why should we buy Seasonal food? (Air miles) Resources: Seeds Compost Plant pots Newspaper (for paper pots) Pictures of fruit/veg Fruit salad/veg sheets Selection of plants and products.
	Plant a vegetable seed to take back to school	Links to IT: look at website: CFSG
	Key Vocabulary: Root, stem, leaves, flowers, seeds, various fruit/vegetable names, seasonal, air miles.	Differentiation: By outcome and questioning.