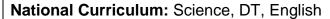
Incredible Edible Plants Key stage 2 Post-visit lesson plan





Sharing the best in Gardening

			Sharing the best in dardening
Learning Object	tives	Structure	Plenary
 Know the requirements life and growth (air, light nutrients from the soil argrow). Observe the life cycle changed when growing vegetable. Know the root anchors the and that water and mine taken in through the root transported through the other parts of the plant. Know it is important to the using evidence from observed and measurement. 	t. Water, and room to common to comm	 Recap visit to Wisley and discuss things they have learnt. Observe seeds planted and discuss the conditions needed for growth. Activities In pots and containers grow appropriate vegetables. Create a rota to ensure they are cared for and observe their growth on a regular basis. Use produce to cook at school or if sufficient take home/sell to parents. Take digital images of growth and create a class diary. 	Share completed diary with class. Ensure everyone takes part in cooking vegetables or is able to take some home. Resources: Seeds, pots, compost, digital camera Links to IT: Use digital camera to record images of plant growth to create class diary.
 Understand and apply the principles of a varied and diet. (DT) Prepare and cool using vegetables grown at sch 	d healthy the	Key Vocabulary: Seeds, soil / compost, pot, water, warmth, leaves, stem, roots, flower, fruit, shoot	Differentiation: By outcome and questioning.