

Spring into Spring Foundation Stage (February - May)

Reg. Charity no.222879 / SCO 38262

EYFS – Listening and attention, Understanding, Speaking, Self-confidence and self-awareness, The world, Exploring and using media and materials

Learning objectives

Observe signs of spring

Observe birds and their homes

Create a nest for a bird

Assessment questions

Do you know any signs of spring?

What is happening at this time of year?

What type of materials do birds use for nests?

Introduction

Introduce Mr Tree. Talk about the changing seasons and what season we are in. Talk about which season the children like best and why.

Activities

- Go outside and hunt around the garden for signs of spring.
- How many birds and bird boxes can we spot on our journey?
Think about how we help the birds by visiting the bird hide. Identify birds and discuss what birds are doing at this time of year.
- In groups use natural materials to create nests on the woodland floor, thinking about which materials birds would choose and why.

Plenary

Recap on the signs of spring in the garden.

Key vocabulary:

Spring, season, signs, new life, shoots, bulbs, seeds, birds, nest, eggs

Resources

Nests and bird boxes to show

Bird soft toys

Bird ID Guides

Spring book

PowerPoint

Please note that not all schools will do every activity, activities can be done in a different order and are subject to change.
Group work will be carried out in **five** groups (or less for a smaller class)